

原著論文

＜運動のつまずき（予兆）＞の気づきへの介入・実験的研究
—小学校若手教師（5年目）の事例を通して—

The Intervention Study on Teacher's Awareness of Pupil's Sign of Stumbling
in Movement Learning

— Focused an elementary school teacher employed for five years —

藤澤 薫里¹⁾ 長田 則子²⁾ 梅野 圭史³⁾

山口 孝治⁴⁾ 上原 禎弘⁵⁾

Kaori Fujisawa¹⁾ Noriko Nagata²⁾ Keiji Umeno³⁾

Kohji Yamaguchi⁴⁾ Yoshihiro Kamihara⁵⁾

Abstract

Physical education teacher should be noticed pupil's sign of stumbling in exercise. This teacher's awareness will be able to develop by the general knowledge related to material of movements and the teacher's practical knowledge formed by teaching experience.

This study was designed to examine the effectiveness on intervention of the general knowledge related to broad jump. Focusing one prospective young teacher of elementary school, it was considered his teaching activities changed before and after intervention as to the general knowledge. This knowledge were consisted of the structure of broad jump skills, the type of stumbling in broad jump learning, and the effective teaching program of broad jump.

The general knowledge made teacher to notice pupil's sign of stumbling in exercise, quantitatively. However, the teacher described a wrong movement's recognition and a lacking clarity of the means on the questionnaire of stumbling in exercise, because teacher led pupil to his movement feelings on broad jump. It was suggested that the general knowledge related to material of movements made teacher to notice pupil's sign of stumbling in exercise and that teacher's experience for directions stumbling pupils and his movement training skills made to prevent the stumbling in exercise.

キーワード 教師の気づき 運動のつまずき（予兆） 走り幅跳び 介入・実験的研究
teacher's notice, stumbling in movement learning, board jump, intervention
study

1) 鳴門教育大学大学院学校教育研究科 *Graduate School in Science of School Education, Naruto University of Education*
2) 宝塚医療大学 *Takarazuka University of Medical and Health Care*
3) 鳴門教育大学 *Naruto University of Education*
4) 佛光大学 *Bukkyo University*
5) 兵庫教育大学 *Hyogo University of Teacher Education*