

総説

〈出来事（予兆）〉の気づきを高める体育授業研究の動向と課題

A Review of Research on the Teachers' Awareness of Class Events in Physical Education

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Abstract

The purpose of the present study was to review the research on the teachers' awareness of class events in America and Japan and to have examined the topic in physical education.

The comparison research of a teacher who improves the learning outcome and a teacher not so has been developed in America. In particular, the research on the teachers' awareness of class events started in the latter half of the 1980's. The research assumed that the theoretical knowledge about teaching materials by Carter et al. (1988) and Lee et al. (1993) improves teacher's awareness of class events is remarkable. However, these studies in America were not able to clarify the method that improved teacher's awareness of class events.

In Japan, it was considered that three research topics as follow. The first is necessary to clarify existence and role of the teachers' expected scheme on coaching toward the awareness of pupil's sign of stumbling in movement learning (PSS). The second is an examination that the teacher's awareness of PSS influence on pupil's motor learning. The third is necessary to clarify the relationship between the content of teachers' awareness of PSS and how to the teachers' decision making during instruction.

キーワード 教師の〈出来事（予兆）〉の気づき 体育授業研究の動向

Teachers' awareness of class events,

Outline of research on teaching physical education

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