

実践研究

中学校課外活動におけるサッカー指導に関する日中比較：  
指導者のインタビュー調査から

Comparison of soccer instruction as extra-curricular activity in Japan and  
China : From interviews survey of instructors

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Abstract

Chines soccer has been supported form government to develop world level. While rejuvenation of the soccer is developing rapidly, issues concerning with the humanity of adolescents surfaced. Meanwhile in Japan, there are a string of success in the foster of personality such as being awarded the “Fair Game Award” in the youth championship. It is commonly believed that China can, in fact, takes the soccer instruction in Japan as reference for improving the issues. In this study, junior high school soccer instructors from both Japan and China have been interviewed for comparison and reveal the difference of their approaches in the semi-structured interviews of 6 school soccer club instructors from China and Japan. As for data analysis, Modified Grounded Theory Approach has been adopted.

The followings are the two findings in our study; (1) Compared to the very much devoted soccer instruction approach, such as proactive participation in local volunteer activities, for the growth of youths in Japan, Chinese instructors tend to focus on understanding from class teachers and parents more than their own teaching effort. (2) Japanese instructors aim to work on the improvement of the humanity and competitiveness of the students while Chinese instructors weigh competitiveness more importantly.

キーワード：サッカー部, 人間性の育成, 競技力向上, 半構造化インタビュー, M-GTA  
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1. 緒 言

近年中国では、国をあげてサッカーの強化に取り組んでいる。2015年には、「中国足球改革発展総体方案(中国サッカー改革総合計画)」(以

下「方案」と略す)が策定され、サッカー振興の具体策が発表された。その一つに、学校を基盤として全国にサッカーを普及させることが掲げられ、「サッカーが人を育てる」という理

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